

Investing for Success

Under this agreement for 2022
Fitzgerald State School will receive

\$326 958*

This funding will be used to:

TARGETS	MEASURES
<p>Every Student Succeeding: Increase the percentage of students achieving a 'C' standard or above in English. <i>Baseline: Headline Indicator Report – AC English to 88% 2022</i></p> <p>Every Teacher Effective: Ensure that all teachers implement, with a deep understanding, Departmental Frameworks effectively in line with Australian Curriculum. <i>EIA - Embedding consistent, evidence based inclusive and pedagogical practices.</i></p>	<p>Short Term:</p> <ul style="list-style-type: none"> - Whole school formative assessment recording, analysis & goal development - Diagnostic testing, analysis and goal development - Data / goal conversations help with Admin team - Fortnightly collegial curriculum planning sessions - Professional development involving updated departmental learning frameworks - Teacher Aide provision to support quality inclusive differentiation practices <p>Medium Term:</p> <ul style="list-style-type: none"> - Semester 2, 2021 to Semester 1, 2022 reporting - Admin follow up on data / goal achievements - Development of planning and assessment that reflects updated departmental learning frameworks - Developing professional learnings with collegial engagement to form consistent effective pedagogical approaches - Professional development around inclusive practices and implementing within cohort planning <p>Long Term:</p> <ul style="list-style-type: none"> - Semester 1, 2022 to Semester 2, 2022 reporting. - Year level curriculum plans with inclusion and assessments developed in line with Australian Curriculum and departmental learning frameworks - Staff opinion survey – consistency of pedagogical practices



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Our initiatives include

Every student has specifically target support for inclusive teaching in every classroom, every week: utilising Teacher and Teacher Aide support.

Build Teacher capability in collaborative planning, teaching, assessing and reporting the Australian Curriculum aligning with departmental frameworks through coaching, mentoring, peer observations and PD opportunities.

Curriculum-targeted diagnostic assessment to formulate individualised English teaching and learning goals across the whole school

Implement OLEY, PMAP, POND assessments to provide diagnostic data to inform and increase learning support intervention programs for Prep – Yr. 2 students.

Resourcing additional teacher aide and intervention groups to support small and individual targeted intervention from Prep to Year 6.

Build collegial engagement within our own school through sharing and coaching of effective pedagogical practices.

Our school will improve student outcomes by

Every student succeeding:

Engaging additional educator hours to implement Differentiated Learning Groups across Year levels 1-6
\$260 320.33

Every teacher effective:

Providing collaborative Planning, Coaching and Mentoring days that create professional development around the Australian Curriculum and a whole school consistency of inclusive planning, teaching, assessment and reporting.

\$66 637.67 planning release.



Tracey Adams
Principal
Fitzgerald State School



Michael De'Ath
Director-General
Department of Education



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