

# Great Results Guarantee

## Snapshot report

Under the agreement for 2015  
Fitzgerald State School received

**\$248,049**

Our full 2015 agreement can be found here: <https://fitzgerass.eq.edu.au/Pages/default.aspx>

### Great Results Guarantee Targets:

- Increase the percentage of Prep, Year 1 and 2 students achieving end of year PM Reading Benchmarks from 70% in 2015 to 80% by 2018.
- Increase the percentage of Year 3 and 5 students at or above the National Minimum Standard Naplan Reading to 100% or will meet the goals of an evidenced-based plan.
- Increase the percentage of Year 3 and 5 students achieving in the Upper Two Bands Naplan Reading from 30% in 2015 to 35% by 2018.
- Increase the percentage of Year 3 and 5 students at or above the National Minimum Standard Naplan Numeracy to 100% or will meet the goals of an evidenced-based plan.
- Increase the percentage of Year 3 and 5 students achieving in the Upper Two Bands Naplan Numeracy from 30% in 2015 to 35% by 2018.
- Increase the percentage of Year 3 and 5 students at or above the National Minimum Standard Naplan Writing to 100% or will meet the goals of an evidenced-based plan.
- Increase the percentage of Year 3 and 5 students achieving in the Upper Two Bands Naplan Writing from 30% in 2015 to 35% by 2018.

## Our school strategies are showing substantial progress toward our targets

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

### Strategies implemented include:

- Provide professional development, coaching, sharing of best practice and strategic use of resources that support differentiated reading, writing and numeracy instruction.
- Analyse student data to develop individualised learning plans, to guide differentiated reading, writing and numeracy instruction, to inform early intervention and to monitor performance.
- Expand learning opportunities that engage and extend high performing students.
- Promote a positive learning culture and communicate high expectations across the school community.